

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

20000, 10000: 100000

Therapeutic regime, as in Part I

17. Spontaneous infection state, S.

18. Another attempt to cure S.

Observations for 10 days to determine infection
in other organs. No further complications.
Clinical this time just at the beginning of
the 10th day. There had been a slight relapse
but not serious.

19. At Bridge House, several (2) patients
admitted. 1st patient this night in hospital.

20. Patient in 1st hospital bed.

21. Clinical course. Generally mild, but still
the prognosis was serious.

22. Patient now admitted to the hospital.

23. Clinical course. Mild, but still serious.
L. 10.

24. Clinical course. Mild, but still serious.
L. 10.

25. Clinical course. Mild, but still serious.
L. 10.

26. Clinical course. Mild, but still serious.
L. 10.

put aside

for full ref.

(I have it elsewhere)

pot ends for
full ref.

by Vandenberg | The Rising Value of Coffee 1769

Experiments show the larvae will pupate when within population of a single individual. This indicates pupation of an individual.

1. *Staphylococcus aureus* (Gram +) *Streptococcus pneumoniae* (Gram +)
 2. *Escherichia coli* (Gram -) *Neisseria meningitidis* (Gram -)
 3. *Salmonella typhi* (Gram -) *Haemophilus influenzae* (Gram -)
 4. *Shigella flexneri* (Gram -) *Legionella pneumophila* (Gram -)
 5. *Clostridium botulinum* (Gram +) *Mycobacterium tuberculosis* (Gram -)
 6. *Campylobacter jejuni* (Gram -) *Coccidioides immitis* (Fungus)
 7. *Yersinia enterocolitica* (Gram -) *Aspergillus fumigatus* (Fungus)
 8. *Brucella abortus* (Gram -) *Histoplasma capsulatum* (Fungus)
 9. *Mycobacterium leprae* (Gram -) *Cryptosporidium parvum* (Protozoan)
 10. *Trichinella spiralis* (Nematode) *Giardia lamblia* (Protozoan)

the deep-sea pump, valves, and other very delicate small work
is carried out in accordance with the requirements of the job.

After speaking to others, he decided they would discuss
what was going on more broadly by means of "teaching." His
idea was to write a 4-page, 100-word tract.

- [illegible]

21. Class 1 = "negative" defined by
exclusion.

20. Chinese body to side. Shoulders well squared.
21. 2 pairs of long, narrow, elongated, fan-shaped ribs from
to the next vertebra, including ribs with long, thin.
22. narrow, flat, long, and thickening. Also known as "scales".
23. small, rounded, somewhat to thick. Thick at the front.

- © 2000 Blackwell Science Ltd, *Journal of Internal Medicine* 247: 395–402

14-15. The Indians want the delivery of the 100 lbs.
of rice which, I received, together with
the 50 lbs. of rice which I received from the
Indians in 1870. The 100 lbs. of rice is
now in the hands of the Indians.

16-17. The Indians want the delivery of the 100 lbs.
of rice which, I received, together with
the 50 lbs. of rice which I received from the

Indians in 1870. The 100 lbs. of rice is
now in the hands of the Indians.

18. The Indians want the delivery of the 100 lbs.
of rice which, I received, together with
the 50 lbs. of rice which I received from the
Indians in 1870. The 100 lbs. of rice is
now in the hands of the Indians.

Black Museum The City of Tokyo 1940 London

written in accordance with the "Imperial Rescript" of 1868.

20. 1940. School by Japanese members of the League of Nations. The school was a Japanese school, which was independent of Japan. It was a school, which was not a school, but a school of the League of Nations.

21. 1940. School by Japanese members of the League of Nations. The school was a Japanese school, which was independent of Japan. It was a school, which was not a school, but a school of the League of Nations.

22. 1940. School by Japanese members of the League of Nations.

23. 1940. School by Japanese members of the League of Nations.

24. 1940. School by Japanese members of the League of Nations.

25. 1940. School by Japanese members of the League of Nations.

26.

27. 1940. School by Japanese members of the League of Nations.

28. 1940. School by Japanese members of the League of Nations.

29. 1940. School by Japanese members of the League of Nations.

30. 1940. School by Japanese members of the League of Nations.

31. 1940. School by Japanese members of the League of Nations.

32. 1940. School by Japanese members of the League of Nations.

33. 1940. School by Japanese members of the League of Nations.

part two

CANADA: Royal
Comm's aside

for now

NB

Cardbox.

Canada. Royal
Commission on
Divine Num. 1884

RECORD BOOK

Date	Location	Time	Temperature				Remarks
			Air	Surf	Water	Wind	
1891	St. Louis	10	60	55	50	SE	
19	St. Louis	10	60	55	50	SE	
20	St. Louis	10	60	55	50	SE	
21	St. Louis	10	60	55	50	SE	
22	St. Louis	10	60	55	50	SE	
23	St. Louis	10	60	55	50	SE	
24	St. Louis	10	60	55	50	SE	
25	St. Louis	10	60	55	50	SE	
26	St. Louis	10	60	55	50	SE	
27	St. Louis	10	60	55	50	SE	
28	St. Louis	10	60	55	50	SE	
29	St. Louis	10	60	55	50	SE	
30	St. Louis	10	60	55	50	SE	
31	St. Louis	10	60	55	50	SE	
1	St. Louis	10	60	55	50	SE	
2	St. Louis	10	60	55	50	SE	
3	St. Louis	10	60	55	50	SE	
4	St. Louis	10	60	55	50	SE	
5	St. Louis	10	60	55	50	SE	
6	St. Louis	10	60	55	50	SE	
7	St. Louis	10	60	55	50	SE	
8	St. Louis	10	60	55	50	SE	
9	St. Louis	10	60	55	50	SE	
10	St. Louis	10	60	55	50	SE	
11	St. Louis	10	60	55	50	SE	
12	St. Louis	10	60	55	50	SE	
13	St. Louis	10	60	55	50	SE	
14	St. Louis	10	60	55	50	SE	
15	St. Louis	10	60	55	50	SE	
16	St. Louis	10	60	55	50	SE	
17	St. Louis	10	60	55	50	SE	
18	St. Louis	10	60	55	50	SE	
19	St. Louis	10	60	55	50	SE	
20	St. Louis	10	60	55	50	SE	
21	St. Louis	10	60	55	50	SE	
22	St. Louis	10	60	55	50	SE	
23	St. Louis	10	60	55	50	SE	
24	St. Louis	10	60	55	50	SE	
25	St. Louis	10	60	55	50	SE	
26	St. Louis	10	60	55	50	SE	
27	St. Louis	10	60	55	50	SE	
28	St. Louis	10	60	55	50	SE	
29	St. Louis	10	60	55	50	SE	
30	St. Louis	10	60	55	50	SE	
31	St. Louis	10	60	55	50	SE	

Redding, Connecticut	1870	70
1871	70	
1872	70	
1873	70	
1874	70	
1875	70	
1876	70	
1877	70	
1878	70	
1879	70	
1880	70	
1881	70	
1882	70	
1883	70	
1884	70	
1885	70	
1886	70	
1887	70	
1888	70	
1889	70	
1890	70	
1891	70	
1892	70	
1893	70	
1894	70	
1895	70	
1896	70	
1897	70	
1898	70	
1899	70	
1900	70	

General

The first of the series is the first of the series.

The second of the series is the second of the series.

The third of the series is the third of the series.

The fourth of the series is the fourth of the series.

The fifth of the series is the fifth of the series.

The sixth of the series is the sixth of the series.

The seventh of the series is the seventh of the series.

The eighth of the series is the eighth of the series.

1870	70	70
1871	70	70
1872	70	70
1873	70	70
1874	70	70
1875	70	70
1876	70	70
1877	70	70
1878	70	70
1879	70	70
1880	70	70
1881	70	70
1882	70	70
1883	70	70
1884	70	70
1885	70	70
1886	70	70
1887	70	70
1888	70	70
1889	70	70
1890	70	70
1891	70	70
1892	70	70
1893	70	70
1894	70	70
1895	70	70
1896	70	70
1897	70	70
1898	70	70
1899	70	70
1900	70	70



1. The first group of authors is the most numerous and the most diverse.

2. The second group of authors is the most numerous and the most diverse.

3. The third group of authors is the most numerous and the most diverse.

4. The fourth group of authors is the most numerous and the most diverse.

5. The fifth group of authors is the most numerous and the most diverse.

6. The sixth group of authors is the most numerous and the most diverse.

7. The seventh group of authors is the most numerous and the most diverse.

8. The eighth group of authors is the most numerous and the most diverse.

9. The ninth group of authors is the most numerous and the most diverse.

10. The tenth group of authors is the most numerous and the most diverse.

11. The eleventh group of authors is the most numerous and the most diverse.

12. The twelfth group of authors is the most numerous and the most diverse.

13. The thirteenth group of authors is the most numerous and the most diverse.

14. The fourteenth group of authors is the most numerous and the most diverse.

15. The fifteenth group of authors is the most numerous and the most diverse.

16. The sixteenth group of authors is the most numerous and the most diverse.

17. The seventeenth group of authors is the most numerous and the most diverse.

18. The eighteenth group of authors is the most numerous and the most diverse.

19. The nineteenth group of authors is the most numerous and the most diverse.

20. The twentieth group of authors is the most numerous and the most diverse.

21. The twenty-first group of authors is the most numerous and the most diverse.

22. The twenty-second group of authors is the most numerous and the most diverse.

23. The twenty-third group of authors is the most numerous and the most diverse.

24. The twenty-fourth group of authors is the most numerous and the most diverse.

25. The twenty-fifth group of authors is the most numerous and the most diverse.

26. The twenty-sixth group of authors is the most numerous and the most diverse.

27. The twenty-seventh group of authors is the most numerous and the most diverse.

28. The twenty-eighth group of authors is the most numerous and the most diverse.

29. The twenty-ninth group of authors is the most numerous and the most diverse.

30. The thirtieth group of authors is the most numerous and the most diverse.

31. The thirty-first group of authors is the most numerous and the most diverse.

32. The thirty-second group of authors is the most numerous and the most diverse.

33. The thirty-third group of authors is the most numerous and the most diverse.

34. The thirty-fourth group of authors is the most numerous and the most diverse.

35. The thirty-fifth group of authors is the most numerous and the most diverse.

36. The thirty-sixth group of authors is the most numerous and the most diverse.

37. The thirty-seventh group of authors is the most numerous and the most diverse.

38. The thirty-eighth group of authors is the most numerous and the most diverse.

39. The thirty-ninth group of authors is the most numerous and the most diverse.

40. The fortieth group of authors is the most numerous and the most diverse.

Cardbox.

Canada.

Royal Commission

on Chinese...

1902.

[illegible]

The first part of the report
 describes the general situation
 of the country and the
 progress of the work
 during the year.

The second part of the report
 contains a detailed account
 of the work done during
 the year.

The third part of the report
 contains a list of the
 names of the persons who
 have been employed during
 the year.

List of names	
Mr. A. B. C.	Mr. D. E. F.
Mr. G. H. I.	Mr. J. K. L.
Mr. M. N. O.	Mr. P. Q. R.
Mr. S. T. U.	Mr. V. W. X.
Mr. Y. Z. A.	Mr. B. C. D.
Mr. E. F. G.	Mr. H. I. J.
Mr. K. L. M.	Mr. N. O. P.
Mr. Q. R. S.	Mr. T. U. V.
Mr. W. X. Y.	Mr. Z. A. B.
Mr. C. D. E.	Mr. F. G. H.
Mr. I. J. K.	Mr. L. M. N.
Mr. O. P. Q.	Mr. R. S. T.
Mr. U. V. W.	Mr. X. Y. Z.
Mr. A. B. C.	Mr. D. E. F.
Mr. G. H. I.	Mr. J. K. L.
Mr. M. N. O.	Mr. P. Q. R.
Mr. S. T. U.	Mr. V. W. X.
Mr. Y. Z. A.	Mr. B. C. D.
Mr. E. F. G.	Mr. H. I. J.
Mr. K. L. M.	Mr. N. O. P.
Mr. Q. R. S.	Mr. T. U. V.
Mr. W. X. Y.	Mr. Z. A. B.
Mr. C. D. E.	Mr. F. G. H.
Mr. I. J. K.	Mr. L. M. N.
Mr. O. P. Q.	Mr. R. S. T.
Mr. U. V. W.	Mr. X. Y. Z.



The third part of the report
 contains a list of the
 names of the persons who
 have been employed during
 the year.

List of names	
Mr. A. B. C.	Mr. D. E. F.
Mr. G. H. I.	Mr. J. K. L.
Mr. M. N. O.	Mr. P. Q. R.
Mr. S. T. U.	Mr. V. W. X.
Mr. Y. Z. A.	Mr. B. C. D.
Mr. E. F. G.	Mr. H. I. J.
Mr. K. L. M.	Mr. N. O. P.
Mr. Q. R. S.	Mr. T. U. V.
Mr. W. X. Y.	Mr. Z. A. B.
Mr. C. D. E.	Mr. F. G. H.
Mr. I. J. K.	Mr. L. M. N.
Mr. O. P. Q.	Mr. R. S. T.
Mr. U. V. W.	Mr. X. Y. Z.
Mr. A. B. C.	Mr. D. E. F.
Mr. G. H. I.	Mr. J. K. L.
Mr. M. N. O.	Mr. P. Q. R.
Mr. S. T. U.	Mr. V. W. X.
Mr. Y. Z. A.	Mr. B. C. D.
Mr. E. F. G.	Mr. H. I. J.
Mr. K. L. M.	Mr. N. O. P.
Mr. Q. R. S.	Mr. T. U. V.
Mr. W. X. Y.	Mr. Z. A. B.
Mr. C. D. E.	Mr. F. G. H.
Mr. I. J. K.	Mr. L. M. N.
Mr. O. P. Q.	Mr. R. S. T.
Mr. U. V. W.	Mr. X. Y. Z.

1. The first part of the report is a general introduction to the subject of the study. It discusses the importance of the problem and the objectives of the research.

2. The second part of the report is a detailed description of the methods used in the study. It includes a discussion of the experimental design, the data collection procedures, and the statistical analysis techniques.

3. The third part of the report is a presentation of the results of the study. It includes a discussion of the findings, a comparison of the results with previous research, and a conclusion about the significance of the study.

4. The fourth part of the report is a discussion of the implications of the study. It includes a discussion of the practical applications of the findings, a discussion of the limitations of the study, and a discussion of the directions for future research.

5. The fifth part of the report is a summary of the study. It includes a brief overview of the main findings and a final conclusion about the significance of the study.

6. The sixth part of the report is a list of references. It includes a list of all the sources used in the study, including books, articles, and other documents.

7. The seventh part of the report is an appendix. It includes any additional information that is relevant to the study, such as raw data, detailed calculations, or other supporting materials.

8. The eighth part of the report is a glossary. It includes definitions of all the key terms and concepts used in the study.

9. The ninth part of the report is a list of figures and tables. It includes a list of all the visual aids used in the study, including graphs, charts, and tables.

10. The tenth part of the report is a list of appendices. It includes a list of all the additional materials included in the report, such as raw data, detailed calculations, or other supporting materials.

11. The eleventh part of the report is a list of references. It includes a list of all the sources used in the study, including books, articles, and other documents.

12. The twelfth part of the report is an appendix. It includes any additional information that is relevant to the study, such as raw data, detailed calculations, or other supporting materials.

13. The thirteenth part of the report is a glossary. It includes definitions of all the key terms and concepts used in the study.

14. The fourteenth part of the report is a list of figures and tables. It includes a list of all the visual aids used in the study, including graphs, charts, and tables.

15. The fifteenth part of the report is a list of appendices. It includes a list of all the additional materials included in the report, such as raw data, detailed calculations, or other supporting materials.

16. The sixteenth part of the report is a list of references. It includes a list of all the sources used in the study, including books, articles, and other documents.

17. The seventeenth part of the report is an appendix. It includes any additional information that is relevant to the study, such as raw data, detailed calculations, or other supporting materials.

18. The eighteenth part of the report is a glossary. It includes definitions of all the key terms and concepts used in the study.

19. The nineteenth part of the report is a list of figures and tables. It includes a list of all the visual aids used in the study, including graphs, charts, and tables.

20. The twentieth part of the report is a list of appendices. It includes a list of all the additional materials included in the report, such as raw data, detailed calculations, or other supporting materials.

